



INSTRUCTORS:

LTC (R) K. Todd Crawford
Senior Army Instructor, LET 3&4
crawfordk2@manateeschools.net
(941) 741-7300, ext 72119

CSM (R) Thomas Zoch
Army Instructor, LET 1
zocht@manateeschools.net
(941) 741-7300, ext 72115

1SG (R) Brian Krcelic
Army Instructor, LET 2
krcelicb@manateeschools.net
(941) 741-7300, ext 72118

COURSE OVERVIEW: The Army Junior Reserve Officers' Training Corps (JROTC) is the Department of Defense's largest youth program in the world. The JROTC Program's mission philosophy is "To Motivate Young People to be Better Citizens" and it is a service to our nation that provides Cadets the motivation and skills to remain drug free, graduate from high school and become successful citizens. The program instills in students the values of citizenship, service to the community and the United States, personal responsibility, and a sense of accomplishment. While participation in JROTC does not require a military service commitment, Junior ROTC Cadets may qualify for an advanced placement in the Senior ROTC Program or in the Active or Reserve Components of the Armed Forces.

More important than "what" is learned in JROTC is "how" it is learned. Every classroom is equipped with leading edge technologies to teach, assess, and report student progress. Teachers are trained to utilize a range of technologies and develop social/emotional skills, support academic content through gaming and simulations, and promote the role of social media. Thus, students engage in meaningful, purposeful activities that lead them to demonstrate success through a portfolio of accomplishments.

Every learning experience in the curriculum addresses Core Abilities, Program Outcomes, and Course Competencies. Additionally, the JROTC program prepares Cadets for leadership roles, giving practical lessons that help them develop into active and engaged learners and leaders. The program promotes academic achievement and leadership development, providing Cadets with the motivation and skills to become successful citizens.

CORE ABILITIES: Core Abilities describe the broad, life-long skills that every Cadet needs for success in future life and career endeavors. The core abilities are a result of the goals and values that drive the JROTC program and are built upon the program's four years through integrating various lesson competencies and skills throughout the JROTC curriculum. The Core Abilities are:

- Apply critical thinking techniques
- Build your capacity for life-long learning
- Communicate using verbal, non-verbal, visual, and written techniques
- Do your share as a good citizen in your school, community, country, and the world
- Take responsibility for your actions and choices
- Treat self and others with respect

PROGRAM OUTCOMES: Describe what JROTC Cadets will know and be able to do upon successful completion of JROTC. These outcomes also provide documentation for growth and development of the student and program for re-accreditation purposes, school visitors, parents, and the community. As Cadets complete each LET, their journey toward program outcomes will occur; each program outcome is linked to every LET lesson in the curriculum. Evidence of learning can be witnessed through a Cadet's Portfolio, which will showcase continued development of program outcomes. The JROTC Program Outcomes are:

- Act with integrity and accountability as you lead others to succeed in a diverse and global workforce
- Engage in civic and social concerns in the community, government, and society
- Graduate prepared to succeed in post-secondary options and career pathways
- Make decisions that promote positive social, emotional, and physical health
- Value the role of the military and other service organizations

COURSE COMPETENCIES: Describe discipline-specific measurable and observable skills, knowledge, and attitudes. They are targeted in each lesson of the curriculum. Performance standards (criteria and conditions) provide the specifications for assessing mastery of a competency. Cadets show they have learned competencies by applying them in the completion of assessment tasks that require them to do one or more of the following:

- Make a decision
- Perform a skill



- Perform a service
- Solve a problem
- Create a product

COURSE DESIGN:

LEADERSHIP EDUCATION & TRAINING I 1801300 (GRADES 9-12, CREDIT 1.0)

The first year introduces students to American symbols, customs and courtesies, values, ethics, and military traditions. It also offers an introduction to community service projects, basic leadership skills, principles of leadership and learning strategies. Discussions cover the purpose of Army JROTC, equal opportunity and sexual harassment awareness and prevention. Opportunities exist to participate in extracurricular competitive teams. Students also participate in a weekly physical fitness education program.

LEADERSHIP EDUCATION & TRAINING II 1801310 (GRADES 10 -12, CREDIT 1.0)

Prerequisite: Instructor Approval

The second-year course continues the objectives of leadership education with increased emphasis on all areas of leadership development. Focus is brought to values, as well as principles of the BE, KNOW, and DO attributes. There is also an introduction of first aid, land navigation, healthy lifestyle, development of social responsibility, conflict resolution, and participate in service-learning projects. Students continue to participate in extracurricular competitions and P.T. to further develop their motor skills. Cadets are eligible for a graduation waiver for the full credit in Physical Education (HOPE) and in a Fine/Performing Art by completing two years of JROTC.

LEADERSHIP EDUCATION & TRAINING III 1801320 (GRADES 11-12, CREDIT 1.0)

Prerequisite: Instructor Approval

The third-year students will begin the planning process, decision making problem-solving process, and will have opportunities to supervise. Students will look more into the understanding of human needs, they will assume staff positions, and start the mentoring and teaching process. The course prepares students to assume key leadership positions through counseling and demonstrated leadership skills. Students will lead large groups of students in competitions and P.T. Third year students interested in a four-year JROTC scholarship will have the opportunity to start the process to compete for a full scholarship.

LEADERSHIP EDUCATION & TRAINING IV 180133 (GRADES 11-12, CREDIT 1.0)

Prerequisite: Instructor Approval

Fourth year JROTC students assume key leadership positions and gain experience as mentors, coaches, teachers and start the teamwork process for the younger students. The students are introduced to financial planning, career planning, scholarship opportunities, and lead in various community and school related activities. Students will continue leadership development as leaders on teams and small groups.

JROTC WIAVERS – Students who complete two (2) years in JROTC courses are eligible for:

- HOPE (Physical Education) Waiver
- Arts Requirement Waiver

WEEKLY SCHEDULE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
JROTC Curriculum Classroom Instruction	JROTC Curriculum Classroom Instruction	Leadership Labs & SGT's Time Training	Uniform Wear & Inspection (Cadets wear uniform entire school day)	Physical Fitness Training (Cadets bring JROTC PT uniform to school)



REQUIRED STUDENT TEXT: Appropriate LET level texts and/or reference texts are issued to each cadet for the appropriate block of instruction. The JROTC texts are published by Pearson Learning Solutions, in coordination with the U.S. Army, at no cost to the cadet. Additional texts on leadership are assigned throughout the school year to enhance leadership learning.

UNIFORMS: Cadets will be issued a prescribed JROTC uniform (at no cost). The JROTC uniform will be worn a minimum of one day each week. **Thursday** is uniform day; Cadets are expected to wear the uniform the entire school day unless specifically excused by their JROTC Instructor. Cadets are responsible for proper uniform wear and maintenance. Wear of the uniform is 20% of the overall course grade. Uniforms are issued at government expense and will be turned in (**Professionally Dry Cleaned**) at the end of the course in the same condition as issued (normal wear and tear is expected). Uniforms returned that have not been professionally cleaned will incur a \$25 cleaning fee.

PHYSICAL FITNESS TRAINING (PT) DAYS: Every **Friday** Cadets will participate in Physical Training. All Cadets will dress out for PT in their required/purchased \$20.00 JROTC PT Uniform which consists of black PT shorts and the Hurricane Battalion tan moisture-wicking T-shirt. Cadets should wear appropriate athletic shoes. Dressing out for PT and participating is 20% of their grade for the course.

EXTRA-CURRICULAR ACTIVITIES: The JROTC Program affords cadets the opportunity to participate in numerous after school activities (Orienteering, Camp outs, Color Guard, Drill Team, Raider and Rifle Teams). Cadets must maintain a "C" average (overall 2.0 GPA) to participate. A Sports physical is mandatory for Raider Challenge and must be completed prior to any Raider Challenge competition.

STUDENT CODE OF CONDUCT AND CONSENT FORM: All JROTC students and parents/guardians are required to complete DD Form 3203 each year to be enrolled in JROTC.

PARENTAL RELEASE: A parent permission slip must be on file in the JROTC office for each enrolled cadet to participate in JROTC activities. These are issued typically two weeks in advance of activities and must be returned prior to participation in any JROTC event.

GRADING: The level of student achievement will be determined by practical performance, participation, and written examinations. Grades will be determined based on performance in the following areas:

Academic Exams, Quizzes, Presentations, Homework (20%)
Participation, Positive Attitude (20%)
Uniform Wear and Weekly Inspections (Thursday's) (20%)
Physical Training (Friday's) (20%)
Leadership, Communication & Initiative (20%)

GRADING SCALE:

90-100 A
80-89 B
70-79 C
60-69 D
59 & Below FAIL

INSTRUCTOR COMMENTS: What is expected of Cadets will be made as clear as possible and covered in their Class Contract which each Cadet will acknowledge. Instructors are available at any time to discuss issues and progress of students. Parents and students are encouraged to contact us by phone, email or Schoology. As often as possible, Cadets will work together as a member of a small group, usually under the command of a fellow cadet. This is critical to the leadership-development portion of our program. Cooperation with cadre and either temporary or assigned cadet leaders is essential to individual and group success. We are a leadership and citizenship-building program. **No graduating cadet is obligated to join the military after completing Junior ROTC.** We look forward to a great year of learning.

Welcome to the Hurricane Battalion!

Manatee High School JROTC
Leadership Education Training (LET) Level 1 thru 4
Course Syllabus, AY 2026-27



I acknowledge that I have read and understood the AY 2026-27 JROTC course syllabus.

Student Name (Print): _____

Academic Class Level (freshman, sophomore, junior, senior): _____

LET Level: _____

Expected Graduation Date: _____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____