

LET 4 Traditional Schedule

LET 4 (Traditional) 1st Semester, Leadership Seminar, Emotional Intelligence and History

COURSE DESCRIPTION: This course includes classroom instruction and laboratory instruction expanding on the skills taught in LET 1 - 3. It focuses on creating a positive leadership situation, negotiating, decision-making, problem solving, planning, team development, project management, and mentoring. It provides the opportunity to demonstrate leadership potential in an assigned command or staff position within the cadet battalion organizational structure. It includes how to use emotional intelligence in leadership situations as well as developing a positive attitude, preventing violence and managing anger. It provides instruction on etiquette, daily planning, financial planning, and careers. The performance standards in this course are based on the performance standards identified in the curriculum for the US Army JROTC. Successful completion of at least three units of credit in the Army JROTC program will qualify the student for advanced placement in a college ROTC program or accelerated promotion in the military service.

COURSE PREREQUISITES: LET 3

Practical Leadership Application

1. Demonstrate leadership skills actively through upper level command and staff positions.
2. Evaluate performance of subordinate cadets through the development and use of rubrics and established indicators.

Leading Meetings

3. Describe how to plan and conduct meetings.
4. Develop an action plan for using effective meeting practices.
5. Explain the use of effective meeting leadership practices.

Supervising

6. Describe supervisory skills of problem solving and decision-making.
7. Explain how to transform mistakes into opportunities for learning.

Team Development

8. Identify the characteristics, qualities of individual responsibility, self-reliance, followership, and teamwork.
9. Explain the importance of individual responsibility, self-reliance, and followership to teamwork.
10. Describe the responsibilities of a team leader and the leadership factors that affect teamwork.

Project Management

11. Gain awareness of appropriate project-management behaviors.
12. Identify the critical components needed for successful project management.
13. Practice the use of PERT/CPM and GANTT charts.

Mentoring

14. Describe the concept of mentoring and the four functions of a mentoring program.
15. Identify seven ways leaders as mentors can obtain the trust and respect of subordinates and/or the mentored.
16. Demonstrate knowledge of the roles and responsibilities of a mentor while participating in a mentoring relationship.

Review of Drill Procedures

17. Demonstrate leadership traits and principles in leadership situations, including as a drill leader.
18. Execute drill as a leader in the cadet battalion.
19. Exhibit the duties and responsibilities of a coach and counselor in drill.
20. Execute the duties and responsibilities in ceremonies commensurate with his or her position in the cadet battalion.

21. JROTC Success Profiler – The Leadership Profile

22. Complete the profile
23. Chart a personal plan to focus on areas needing improvement.

24. The Emotional Intelligence Programs – Change Profile

25. Complete the profile.
26. Chart a personal plan to focus on areas needing improvement.

Etiquette

27. Exhibit appropriate etiquette when making introductions.
28. Demonstrate proper etiquette when dining.
29. Determine appropriate address for invitations and prepare thank you notes.

30. Time Management

31. Identify time and efficiency wasters by examining a typical day's activities.
32. Describe the link between time management, personal goals and responsibilities.
33. Outline an individualized daily routine.
34. Develop Plans in daily, weekly, and quarter/semester increments.

World War II (1939-1945)

35. Describe the conditions that existed in Italy and Germany after World War I that led to the rise of fascism and Nazism.
36. Identify the two dictatorships that emerged in Italy and Germany during the 1930s.
37. Recognize the countries that Germany and Italy conquered during the 1930s.
38. Identify the early involvement by the United States during World War II.
39. Explain the cause and effect relationship that led to the U.S. Declaration of War on December 8, 1941 and two subsequent declarations of war on December 11th.

40. Classify key events that took place during World War II.
41. Evaluate the Allied plans to invade Japan, what course of action the Allies took and the significance/consequences of that action.

The Cold War (1946-1959)

42. Identify the reason why the U.S. became involved in the Cold War and two ways in which the U.S. and Soviet Union battled each other.
43. Explain why N.A.T.O. was formed.
44. Identify the reason why the U.S. and the UN went to war in Korea.
45. Explain one major technological advancement by the Soviet Union and one by the U.S. during this period.
46. Evaluate how technological advancements and the events of the Cold War changed the American culture.

Times of Turmoil (1960-1976)

47. Identify two events that occurred in Cuba in 1962 that almost triggered military aggression between the Soviet Union and the United States.
48. Identify the reason why the United States was militarily involved in South Vietnam.
49. Identify two American leaders who were assassinated during the 1960s.
50. Identify the first black American to become a Supreme Court Justice.
51. Identify the United States President who was forced to resign in 1974.
52. Describe two accomplishments that the United States had in space during the 1960s.
53. Evaluate how the Vietnam war and other events influenced the American culture.

America's Challenge to Change (1977-Present)

54. Describe the events that led to the Iran Hostage crisis in 1979.
55. Describe the reasons for U.S. military action in Grenada in 1983, Panama in 1989 and the U.S.-led peacekeeping force in Iraq in 1991.
56. Describe the events that occurred in Somalia and Bosnia/Kosovo during the Clinton administration.
57. Identify the events that occurred during the 2000 Presidential Election.
58. Analyze how the events of 1977 to the present day have changed our American culture.
59. Hypothesize on how you or others might change the future for American citizens.

28.03401 LET 4 (Traditional) 2nd Semester, Life Skills Seminar, Earth Science, Citizenship and History

COURSE DESCRIPTION: This course includes classroom instruction and laboratory instruction expanding on the skills taught in LET 1- 3. It includes requirements for the practical application of leadership duties. Included are exercises in writing skills. It emphasizes physical fitness through healthy individual and group competition. The interactions between groups of people and how they affect the area's cultural, economic, and political characteristics are discussed. It explores various methods on determining distance, direction, and locations as well as environmental issues. Concepts of democracy and freedom and how to influence local governments are discussed. The performance standards in this course are based on the performance standards identified in the curriculum for the US Army JROTC. Successful completion of at least three units of credit in the Army JROTC program will qualify the student for advanced placement in a college ROTC program or accelerated promotion in the military service.

COURSE PREREQUISITES: LET 3 (Traditional) 1st Semester

Practical Leadership Application

1. Demonstrate leadership skills actively through upper level command and staff positions
2. Evaluate performance of subordinate cadets through the development and use of rubrics and established indicators.

Fitness

3. Practice improving your scores.
4. Recognize scores necessary to achieve the Presidential Physical Fitness Award.

Geography

5. Demonstrate how to measure straight-line distance on a topographic map using the scales on that map and procedures for calculating distances that exceed those scales.
6. Demonstrate how to measure curved-line distance on a topographic map using the scales on that map and procedures for calculating distances that exceed those scales.
7. Determine his/her individual pace count and Identify the factors that may affect one's pace.
8. Describe how to determine distance on the ground using estimation and the factors that can cause underestimation or overestimation.
9. Locate a point on a topographic map to within 10 meters with an 8-digit grid coordinate using the military grid reference system.
10. Demonstrate two procedures for locating: an unknown point on a topographic map by intersection, and your unknown position on a topographic map by resection.
11. Demonstrate one procedure for locating or plotting an unknown point on a topographic map using polar coordinates.
12. Demonstrate two procedures for determining direction using field-expedient methods.
13. Locate and describe principal physical features of the continent of Asia.

14. Identify countries and regions of the continent of Asia and summarize their physical and human characteristics.
15. Explain how the interactions between groups of people in Asia affect the area's cultural, economic, and political characteristics.
16. Create maps to organize and display data about Asia.

Environmental Issues – Part 2

17. Develop alternate solutions for waste disposal that benefit the environment.
18. Create a recycling plan of action.

Experiencing History

19. Identify the four phases and their components/procedures necessary for conducting a historic learning activity.
20. Research information pertaining to the historical site.
21. Participate in the historical learning activity.
22. Evaluate the historical learning activity.

The Federal Courts

23. Differentiate between the purpose and types of constitutional and legislative courts.
24. Differentiate between the types of cases and juries.
25. Identify the basic steps for processing a criminal case from the commission of a crime to the sentencing.
26. Explain the size and composition of the Supreme Court and how justices are appointed.
27. Explain three ways that cases can reach the Supreme Court.
28. Differentiate between the three types of decisions that justices can make when hearing a case.
29. Explain the three ways Congress can limit the powers of the Supreme Court.

John Marshall and the Judicial Review

30. Recognize the relationship between the Executive, Legislative, and Judicial branches of the federal government.
31. Define the concept of Judicial Review.
32. Distinguish between Judicial Activism and Judicial Restraint.
33. Explain the importance of Marbury v. Madison.

The Department of Justice

34. Identify the duties and responsibilities of the top four positions of the Department of Justice.
35. Identify the primary function or mission of the five divisions of the Justice Department and their major functional areas/characteristics.
36. Evaluate an existing case from one of the five divisions of the Justice Department.

Military Justice

37. Identify the four factors that determine whether a crime is service-connected.
38. Identify the rights of an accused person under the military justice system.

39. Explain the procedures for administering and imposing nonjudicial punishment under Article 15 of the UCMJ; specifically:
 - Who imposes the punishment?
 - What offenses constitute nonjudicial punishment?
 - What are the service members' rights?
 - What form of punishment may be imposed?
40. Differentiate between the three levels of court-martial as they pertain to court composition and the types of cases heard by each level.

Enforcing the Law

41. Explain the five basic functions of the police mission.
42. Explain how citizens contribute to community law enforcement.
43. Identify the three classifications of military law enforcement agents and their responsibilities.
44. Compare and contrast the responsibilities of local, state and military law enforcement officers by attending a presentation by guest speakers.

Democracy and Freedom

45. Compare and contrast the freedoms of the United States with other countries.
46. Explain how the government gets its authority and why it is important to our freedoms.
47. Differentiate between limited and unlimited government.
48. Differentiate between a republic and a democracy.
49. Judge the current state of our government and how to improve it.

Redefining American Citizenship

50. Identify the duties of participating American citizens.
51. Design a class definition to Rate the motivation of American citizens.

Reviving American Citizenship

52. Rate the motivation of American citizens.
53. Design a plan for reviving American citizenship.
54. Implement a plan for reviving American citizenship.

Your Constitution; How it Works

55. Describe the Legislative, Executive and Judicial powers as listed in the Constitution.
56. Explain the origin of the Constitution.
57. Debate the ratification of the Constitution.

Local Government

58. Identify a local issue or problem that is important in the school or community.
59. Research a selected issue or problem using the You the People process.
60. Design a course of action for a selected issue.
61. Evaluate the performance of YTP Small Group Meetings and Representative Group Sessions.